

Working *WITH* the State Licensing Board

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- A. WHY? - Main purpose of licensure to protect the public
 - a. Must be a demonstrated need based on past cases or future concerns
 - b. Incompetence /Practicing beyond area of competence
 - c. If not a strongly demonstrated need, the profession must initiate, coordinate and lead the charge
 - d. Not interested in status or turf
 - e. Which voice does the Board listen to from the profession?
 - i. Board members' own professional work experience and prof associations
 - ii. NSPE, NCSEA, ASCE, ACEC, AIA

- B. WHY HERE? - Specific State Board issues
 - a. Make-up of the board (number of engineers, other professions)
 - b. Language in Statutes and Rules – where and how does it fit?
 - c. Neighboring states & comity
 - d. Specific industries or organizations w/in the state that would be affected (DOT, RR, towers, and the strength of their voice)

- C. WHY NOT? - Board obstacles
 - a. Vulnerability of opening up the statute to legislators
 - b. Picking legislative battles
 - c. Extra work for Board Staff
 - i. Evaluating and processing applications
 - ii. Fielding questions
 - iii. More complaints filed
 - d. Extra work for Board Members
 - i. Approving technical qualifications
 - ii. More complaints to evaluate

- D. HOW?
 - a. Dialogue with the Board about the perceived need
 - b. Provide similar language from other states and NCEES
 - c. Do the leg work with other engineering organizations & industries to present a unified voice
 - d. Provide solutions to perceived obstacles
 - e. Be patient